



Thursday 5<sup>th</sup> October 2023

## MARIA'S NOTES

In Monday's assembly, we talked about **Teamwork** and how we are all part of many teams. There are of course, the obvious teams, like football teams or rugby teams; we are all part of house teams and we are all in the ISB Microsoft teams. We then thought about how our class is like a team, because we all have to work together to achieve things, and then we realised that our school is like a big team too.

Mr Hanrahan then read a short story by a famous, clever Greek man called **Aesop**. It was all about the body parts getting annoyed with the stomach, because he appeared to do nothing all day. The body parts all decided to go on strike: The hands refused to pick up food, the teeth refused to chew food and the throat refused to swallow food etc. After a while the body parts started to feel really bad and they had no energy... They quickly realised, that although the stomach appeared to be doing nothing, in fact, it was a very important part of the team!

We realised that Aesop was trying to teach us, that **everyone in a team is important**, even if sometimes it might feel like they are doing less than us. We thought again about how this related to school and realised that we can do all sorts around school to help our teams e.g. putting our hands up in class, listening carefully, not disturbing others, making sure that we pick up our own litter etc.

This week, we are trying to be the best team member that we can be!



Four Team ISB members had to work as a team to un-muddle the mystery word!

We ended the assembly by awarding the house points trophy. It was another close battle, but for a second time this year, the green team were victorious! Well done Greens!!



Green house captain Adee, collected the trophy

On Thursday, we held our EYFS and primary school open evening. It was great to see so many parents visiting the classrooms, meeting the teachers and taking a look at what the children have been doing so far this year. Thank you to the teachers, the parents, and of course the amazing tour guides - your children!

Next Wednesday, the student council will be running a **guess the weight of the pumpkin competition**. A big pumpkin has been growing in the school garden and the student council thought that we could use it to raise more money for the people of Morocco. If you want to guess the weight of the pumpkin, it will be 50 cents a go and the person who chooses the weight closest to the actual weight of the pumpkin, will win the pumpkin, just in time for the holidays!

### IMPORTANT DATES

Monday 16<sup>th</sup> October (1435) – Grade 6 assembly (Grade 6 parents welcome)

Friday 20<sup>th</sup> October – LAST DAY OF SCHOOL - MUFTI DAY (Non-uniform)

This week, in **Early Years**:



This term **Reception** have been reading traditional tales, joining in with repeated refrains and retelling the story in their own words.

We are so lucky to have had lots of lovely Reception parents come in to retell the story in their home language- it really is amazing how the children can follow the story using actions and voices, - I love how so many of them walk out thinking they can speak Chinese, Hindi, Spanish or Farsi!

We are so lucky to have so many different languages and cultures in our ISB community- thank you so much to all those parents who have come in and will come in next week!





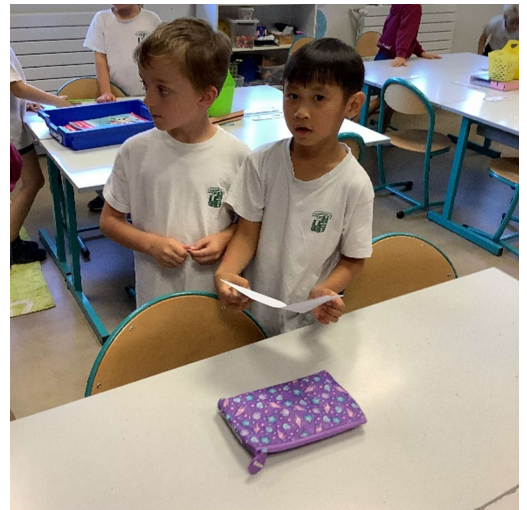
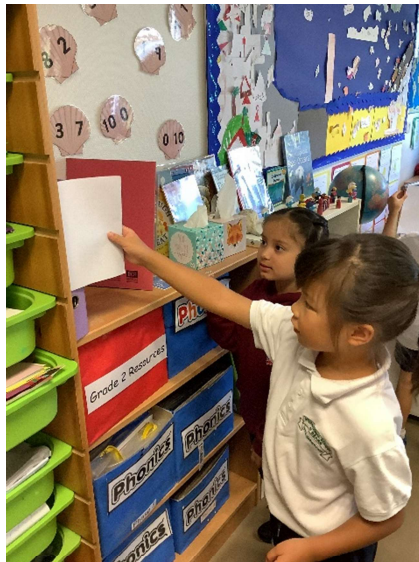
This week **Reception** have been reading the story of Goldilocks and the three bears. This afternoon we made some porridge for Daddy, Mummy and Baby bear, but unfortunately Ms Keswani mixed up the bowls of porridge so the children had to try them all to find the one that was juuuust right!



**Grade 1** working together on group piece inspired by their Socoa trip. Great teamwork ! Can you spot the sea cucumber?



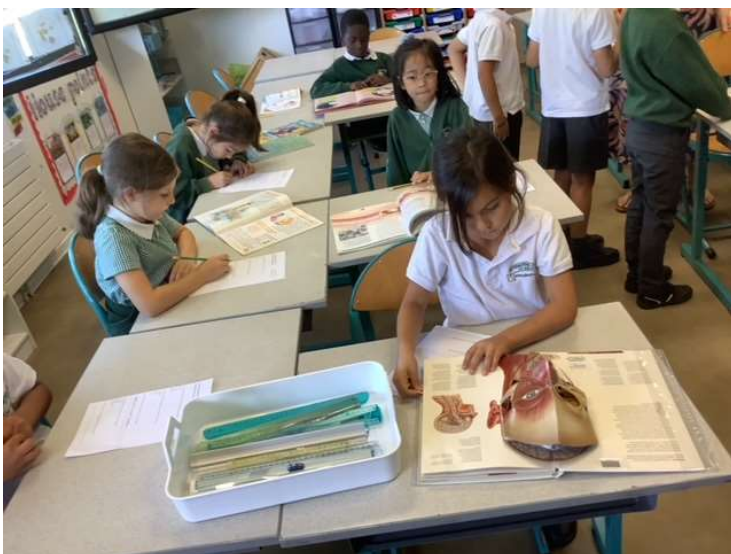
**Grade 2** have been learning about right angles and shapes.



In Science, **Grade 2** learnt about life cycles.

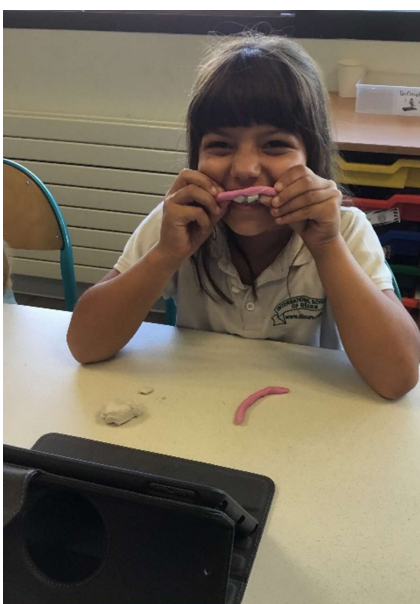


**Grade 3** have been finding out all about the human skeleton in Science. 🦴





in science, **Grade 4** have been modeling their teeth.





**Grade 6** have been: estimating, comparing, weighing and recording this week in Maths. Estimating can be so tricky, some objects totally caught us out- we have definitely improved our skills!



Some “unplugged” fun in **Computing Club** with Miss Heather!

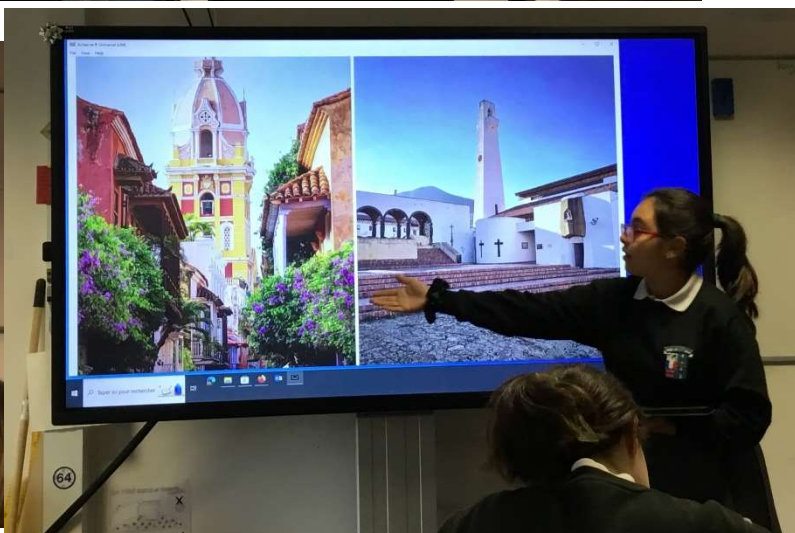


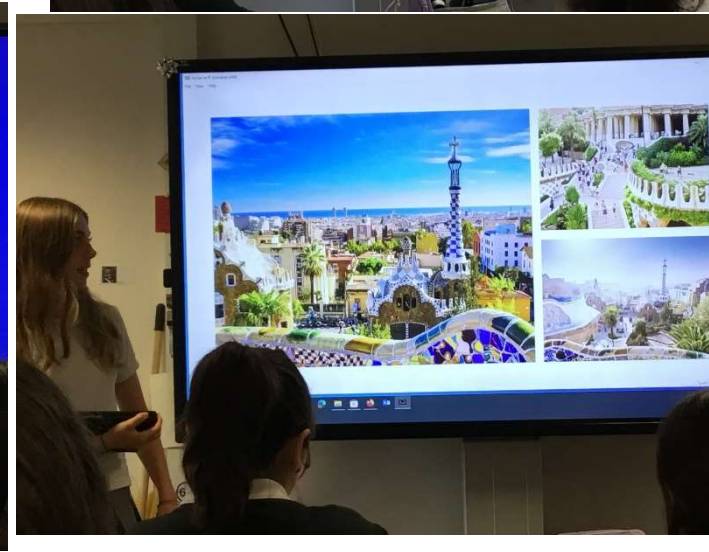
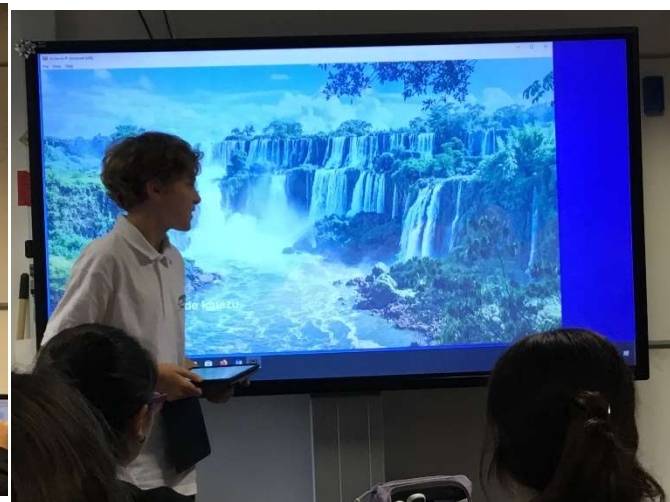


**Grade 8** in Drama class creating tableaux in given environments. The last challenge this week was to not participating in different groups but as a whole class and to add on into that environment. Well done Grade 8! As ever, you have such a creative imagination! 😊



Esta semana con la clase de Don Daniel los **Grade 9** han terminado el tema: “viajando por los países hispanohablantes”. Los alumnos han aprendido mucho sobre la cultura y las costumbres, y han creado una carta en los que han imaginado un viaje virtual. ¡Lo pasamos muy bien!





In Biology **Grade 12** have been determining the Vitamin C content of different fruit juices. We have been studying the potential link between increasing dietary antioxidants and lowering the risks of cardiovascular disease.

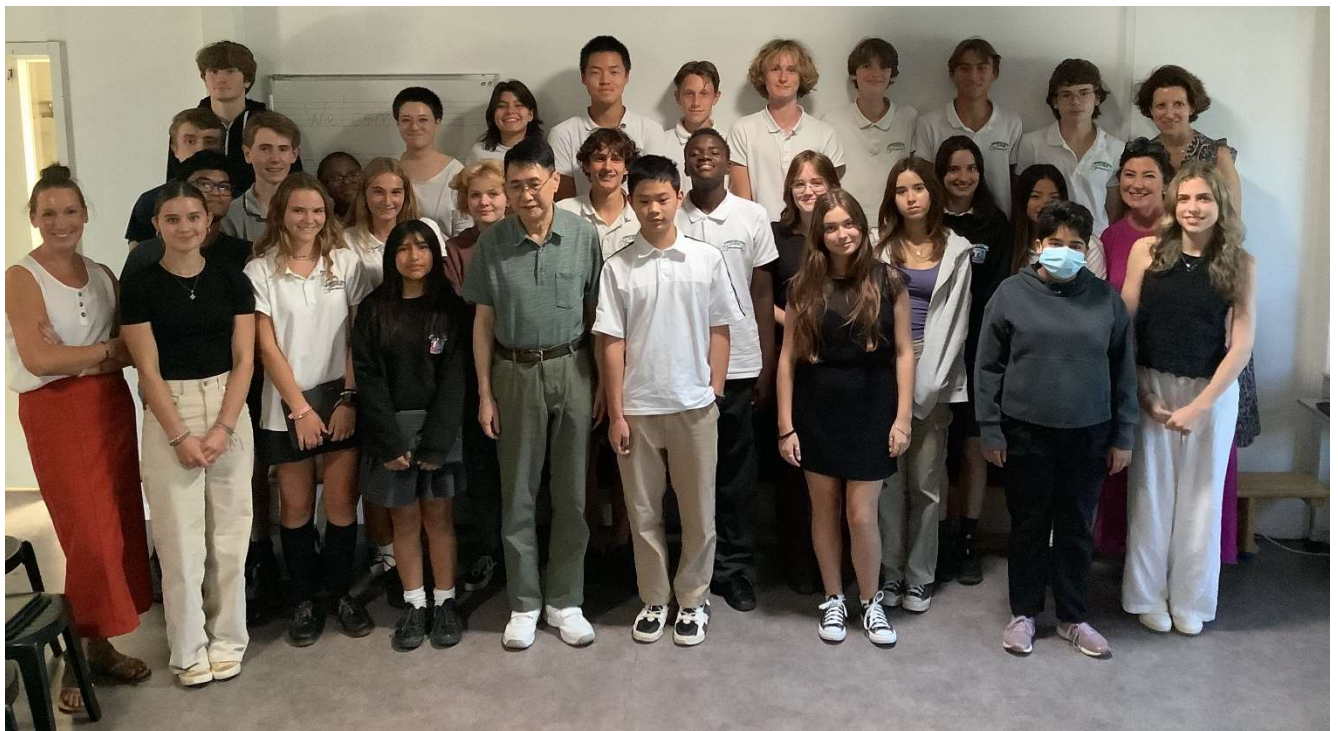




This week we were lucky enough to be visited by author **Qiu Xiao long**. Author of a number of famous fictional crime novels, his most famous series being his inspector series. We managed to learn a lot from his talk that related to our subjects, specifically English Language, English literature and History . He delved into how different cultures express themselves linguistically, and referred to this as linguistic sensibility. This relates to our field of study, language in the self that we are studying in English language, as different people use different forms of language depending on their own background and values. He also explored how he writes dialogue, and how he incorporates political concepts into his writing, which relates to English literature and History.

We also found out about his experiences in china, being forced out of his country in terms of publishing rights and how he was driven to begin writing in English (Whilst living in the United States). All in all, the author visit was incredibly eye opening for all of us and we will incorporate a lot of what we learnt into our future studies. We learnt a lot about cultural differences between China and France and about how politics and literature are often intertwined. Thank you for visiting us Qiu Xiao Long!

(Written by Matilda et Claudia ( **Grade .13**))





**PE lessons** Rugby Park. Students are very engaged and dedicated to the rugby game.



## Secondary Update

05 October 2023 Ann Byrne/Head of Secondary

### FireFly and Presentations for Parent Info Sessions

Apologies! The presentations from the two previous Parent Information Sessions for KS4 and KS5 will be available on your Parent Dashboard by the end of the day on Friday 06 October.

### Revision Strategy #1 Flash Cards

#### What are they?

Flash cards are small, double-sided pieces of card or paper. On one side you write a question or key term. On the other side you write the answer or definition.

Flash cards are an effective tool for revising keywords, vocabulary, and other subject specific information.

## How to create them?

Buy a pack of blank flash cards; you can also use index cards or postcards or create your own by cutting up card.

- On one side of the card, write a key term or question
- On the other side, write the definition for that key term, or an answer to the question

Keep to one idea or concept per flash card, and don't fill the card with a long, complicated answers. Keep them as simple as possible.

## How to use them?

Because you can only see one side of the card at a time, you can use flash cards to test your knowledge and instantly check if you are correct. Even better, you can ask a parent, brother/sister or a friend to test you using your flash cards:

- Read the question or key term from the front of the card
- Try to recall the definition or answer
- Check your answer by looking at the back of the card

As you work through your flash cards, it is a good idea to separate them into different piles:

- I know this
- Not sure about this
- I don't know this at all

.... and **REPEAT** until you can recall all of the facts from your cards accurately and confidently.

## Dates for your Diary

### **Tuesday 10 Oct: Key Stage 3 (Grades 7, 8 and 9) Parents Information Session**

The session is aimed at parents of G7,8, and 9 students who want to learn more about the curriculum and subjects that your child follows. The session will start in the Hall at 16:00 with a general presentation about Key Stage 3, followed by a brief overview of each subject that will be presented by the class teacher.

These presentations will be followed by time to speak to subject teachers in their classrooms. **Please do visit subject areas after the presentations, the teachers would love to meet you and to tell you more about their subjects!**

**November 16:** Progress Reports will be published to parents. These are grade-only reports with no teacher comments; their purpose is to give a simple overview of your son/daughter's academic performance.

**Dec 04 to Dec 16:** Mock exams for Grades 11, 12 and 13

**Dec 18 and 19:** PSHE and careers days for G10, 11, 12 and 13. Attendance is compulsory.



**Inessa**, Grade 8 student, is doing a training course to become a volunteer firefighter. Well done Inessa

*Have a nice week / Très Bonne Semaine*

*Maria Elias*

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